

Platzziffer (ggf. Name/Klasse): \_\_\_\_\_

**C. READING COMPREHENSION**

Dictionary allowed

<b>Part C:</b> <b>20 points/</b> _____
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1. Read the text on pages 9 and 10. Tick (✓) the correct option for each gap according to the text. There is an example (0) at the beginning.

- (0) Salluit is a ... in northern Quebec.
- national park
  - remote province
  - big city
  - small village**
- (1) In Salluit the climate is rough, sometimes the temperature ... -25°C.
- is colder than
  - goes below
  - even reaches
  - is less than
- (2) The prize was handed over to Maggie MacDonnell in ... .
- Quebec
  - Hawaii
  - Dubai
  - Salluit
- (3) The Global Teacher Prize has existed for ... years.
- two
  - four
  - seven
  - ten
- (4) The prize wants to show that teachers are ... for society.
- valuable
  - expensive
  - dangerous
  - responsible

1/\_\_\_

1/\_\_\_

1/\_\_\_

1/\_\_\_

**4 points/**

2. Read the text on pages 9 and 10. Then decide in which paragraph (A-F) you find the answer to the questions (1-5) below. You can use the letters (A-F) **MORE THAN ONCE**. There is an example (0) at the beginning.

In which paragraph do you get the information that ...

(0) ... Maggie MacDonnell did not have a director at her workplace in Salluit?

B

(1) ... the students feel better because of the positive feedback they get?

1/\_\_\_

(2) ... some of Maggie's students live with her for a while?

1/\_\_\_

(3) ... many teachers from all over the world wanted to become the world's best teacher?

1/\_\_\_

(4) ... the furniture at her school was in need of repair?

1/\_\_\_

(5) ... a politician from her home country honored Maggie's success?

1/\_\_\_

5 points/

3. Read the text on pages 9 and 10. Answer the questions using information from the text. Short answers are possible. There is an example (0) at the beginning.

(0) **What is Maggie MacDonnell's year of birth?**

1980

(1) How can you get to Salluit?

\_\_\_\_\_

1/\_\_\_

(2) What teaching material was missing when Maggie came to Salluit?

\_\_\_\_\_

1/\_\_\_

(3) Where do most of Maggie's students spend their nights?

\_\_\_\_\_

1/\_\_\_

(4) Which other project, apart from the fitness center, did Maggie start?

\_\_\_\_\_

1/\_\_\_

(5) Who is allowed to use the fitness center?

\_\_\_\_\_

1/\_\_\_

(6) For which sporting event did she train some of the young people?

\_\_\_\_\_

1/\_\_\_

6 points/

4. The following words have different meanings. Which of the meanings below is the one used in the text on pages 9 and 10? Tick (✓) the correct meaning. There is an example (0) at the beginning.

(0) **work** (line 2)

**Arbeit** (Nomen)

arbeiten (Verb)

funktionieren (Verb)

gelingen (Verb)

(1) **face** (line 6)

Fassade (Nomen)

gegenüberstehen (Verb)

Gesicht (Nomen)

zeigen nach (Verb)

1/\_\_\_

(2) **end** (line 20)

aufhören (Verb)

beenden (Verb)

Ende (Nomen)

Ziel (Nomen)

(3) **service** (line 25)

Bedienung (Nomen)

Dienstleistung (Nomen)

instand halten (Verb)

Wartung (Nomen)

1/\_\_\_

1/\_\_\_

(4) **spend** (line 30)

Ausgabe (Nomen)

ausgeben (Verb)

verbrauchen (Verb)

verbringen (Verb)

(5) **level** (line 33)

eben (Adjektiv)

Ebene (Nomen)

gleichmachen (Verb)

Pegel (Nomen)

1/\_\_\_

1/\_\_\_

**5 points/**